AGENDA PROPOSAL FOR ADVANCED ACADEMY – FALL 2007

"Victims of Gang and Teen Violence"

Purpose: Focus on Adolescents – "Teen Victim Initiative" - Training will be held in response to the high levels of victimization among teens and the lack of services specifically for teens.

Goal: Help victim assistance providers, law enforcement personnel, and other allied professionals provide informed, culturally competent, and developmentally appropriate response to teen victims and their families.

Thursday, November 1, 2007

| Торіс | DESCRIPTION | PRESENTER | TIME |
|-------------------------|---|---------------------|-----------|
| | | | ALLOTTED |
| Youth Violence | Upper division level look at Victims of | Cacey Yeates will | 1 ½ hours |
| Epidemic | Gang and Teen Violence. | facilitate training | |
| | | and serve as | |
| | | trainer and | |
| | | moderator | |
| "Power in You" | Overview of the Mary Kaye Huntsman's | Mary Bangeter | 1/2 hour |
| | "Power in You" Program. Explanation of | (Executive | |
| | significant issues and problems that | Director) | |
| | today's adolescents are facing. | , | |
| | | | |
| Mentors (Ambassador) | Personal Stories from program | Program | 1 hour |
| from the "Power in you" | ambassadors and the importance of | Ambassadors | |
| Program | mentoring youth. | | |

| Торіс | DESCRIPTION | PRESENTER | TIME |
|-------------------------|--|---------------------|----------|
| | | | ALLOTTED |
| "Inside the Adolescent | Purpose of training is to educate | Cacey Yeates will | 2 hours |
| Mind" Brain | participants about youth development | facilitate training | |
| Development | including; physical, social, cognitive | and serve as | |
| | and emotional development. | trainer and | |
| | | moderator | |
| How Teens are Different | Practical information regarding brain | Barbara Sullivan | 2 hours |
| from Adults and | development, how adolescents change, | (University of | |
| Children. | why they do the things they do, skills | Utah) | |
| | teens need, victimization, abuse & neglect | | |
| | and how it impacts the brain. | | |

| Торіс | DESCRIPTION | PRESENTER | TIME |
|------------------------|--|--------------------------|------------|
| | | | ALLOTTED |
| Teen Violence | Purpose of training is to provide a | Cacey Yeates will | 4 ½ hours |
| | practical understanding of youth | facilitate training | |
| | violence and the impact that it has so | and serve as | |
| | that victim advocates can effectively | trainer and | |
| | assist the affected youth & their | moderator | |
| | families in receiving assistance. | | |
| High Tech Stalking and | Teens and Technology. | Katie Sutton | 1 ½ hours |
| Technology Safety for | Internet, GPS, tracking devices, Chat | (UDVC Trainer) | |
| Teens | Rooms, Cell Phones, Text Messaging, | | |
| | Cyberbullying, etc. | | |
| Teen Dating Violence | Relationship Issues | Barbara Higgins | 1 hour |
| | Dynamics of Teen Relationships | (Sandy City VA) | |
| | Patterns of Behavior | | |
| | Risk & Protective Factors | | |
| Teen Violence Panel | Personal stories and experiences from | Adolescent Teen | 30 minutes |
| | adolescent victims. | Violence Victims & | |
| | Appropriate Intervention Strategies. | Parents | |
| | Prevention Techniques. | | |
| Substance Abuse & | How Substance Abuse relates to teen | (University of Utah | 1 ½ hours |
| Teens | violence and victimization. | Child & Adolescent | |
| | | Psychiatry) | |

Friday, November 2, 2007

| Торіс | DESCRIPTION | PRESENTER | TIME ALLOTTED |
|---|--|--|------------------|
| Gangs 101 | Intensive look at adolescent gang members, victims and culture. | Cacey Yeates will facilitate training and serve as trainer and moderator | 4 hours |
| Youth Gangs | In depth overview of gang lifestyles and gang culture including; dressing down, graffiti, tagging, colors, gang names and alliances, & threats and intimidation. | Salt Lake Area Gang Project | 1 hour |
| "Can't Teach 'Em Till you Reach 'Em" | Education parents, educating community members, educating youth, destructiveness of the gang lifestyle, and getting out & staying out of gangs. | Assigned Detectives | 1 hour |

| Community Partners | Comprehensive strategies for helping | Representative | 1 hour |
|--------------------------|--|---------------------|--------|
| | communities deal with gang violence. | David Litvack | |
| | Theoretical principles in working with | (Colors of Success) | |
| | high risk youth. | | |
| Effective Prosecution of | Prosecution through drugs & guns. | (Salt Lake County | 1 hour |
| Gang Members | Effective techniques & strategies. | District Attorney's | |
| | Prosecutions in the Adult Courts & | Office) | |
| | Juvenile Courts. | | |

| Торіс | DESCRIPTION | PRESENTER | TIME |
|-------------------------|--|---------------------|----------|
| | | | ALLOTTED |
| Reaching and Serving | Overview of best practices in serving | Cacey Yeates will | 4 hours |
| Teen Victims | adolescents and their families. | facilitate training | |
| | Appropriate Prevention and | and serve as | |
| | Intervention. | trainer and | |
| | | moderator | |
| Communicating with | Verbal and non-verbal communication | Jacci Graham | 1 hour |
| Adolescents | (body language), effective interviewing | (Children's Service | |
| | techniques, "slang", reflective listening, | Society) | |
| | teen-specific intervention strategies. | | |
| Prevention Dimensions | Recent trends in school violence, bullying | Verne Larsen | 1 ½ hour |
| "The Role of Prevention | and harassment, risk and protective | (State Office of | |
| Programs in Teen | factors, substance abuse and violence | Education) | |
| Violence & in Teen | prevention. | | |
| Relationships" | | | |
| Advocacy for Teens & | Victim's Rights Laws & Children's | Heidi Nestel | 1 ½ hour |
| Legal Issues | Rights Laws, balancing needs of | Brandon Simmons | |
| | adolescents with desire of parents, | (Utah Crime | |
| | mandatory reporting, parental consent, | Victim's Legal | |
| | parental involvement, advocating | Clinic) | |
| | effectively for teens. | , | |